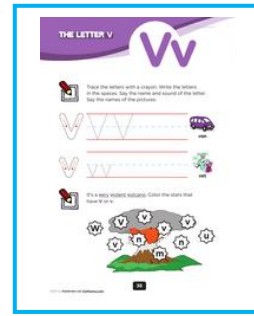


# The Letter V - Uppercase (page 34)



## Materials:

- alphabet chart or page 4
- **uppercase V** flashcard
- picture cards (umbrella, van, vet, watch, x-ray and any other previously taught picture cards)
- letter poster for **uppercase V** from previous lesson
- tracing card for **uppercase V**
- two pieces of string or pipe cleaners per student

## Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and vet picture flashcard for the letter **Vv**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: "V, /v/, vet"; air write and count letter strokes

## Preview: 5-7 minutes

- Show the **uppercase V** letter poster and trace the letter, counting the letter strokes.
- Do body letters activity
  - Discuss how **uppercase V** is made of two big lines.
  - Select two students and use their bodies to form the **uppercase V** on the floor.
  - Now put the students into groups of two and have them create an **uppercase V** with their bodies.

## Modeling: 2-3 minutes

- Show the students the tracing card for **uppercase V**.
- String/Pipe Cleaner Letters Activity
  - Show students how to fit one piece of string/pipe cleaner inside the big straight line of the **uppercase V**.

- Show students how to fit the other piece of string/pipe cleaner inside the other big straight line of the **uppercase V**.

### **Guided Practice:** 5-10 minutes

- Pass out the tracing card for **uppercase V** to each student.
- Guide students to trace the **uppercase V** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out one piece of string/pipe cleaner and have them hold it in the air to prevent them from going ahead.
- Guide students to fit one piece of string/pipe cleaner inside the straight line of the **uppercase V**.
- Pass out one more piece of string/pipe cleaner and have them hold them in the air to prevent them from going ahead.
- Guide students to fit one piece of string/pipe cleaner inside the other big straight line of the **uppercase V**.

### **Independent Practice:** 3-5 minutes

- Have students straighten out their string/pipe cleaners and make another **uppercase V**.
  - *Hint:* If students say they are finished, tell them to straighten and create the **uppercase V**.
  - *Idea:* If wanted, students could glue their string/pipe cleaner onto a piece of paper.

### **Assessment:** (during Independent Practice)

- As the students are creating the **uppercase V**, the teacher walks around the room monitoring students' independent practice.
- Teacher gives guidance/support/correction/praise, as needed.
- Be sure to take note of students who may need more practice and/or instruction.

### **Closure:** 1-2 minutes

- Show the letter and vet picture flashcard for the letter **Vv**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: "V, /v/, vet"; air write and count letter strokes